

OCKLYNGE PUPIL PREMIUM PLAN

Number of pupils & pupil premium grant (PPG) 2018 - 2019	
Total number of pupils on roll	794
Total number of pupils eligible for PPG (2018 – 2019)	176
Amount of PPG per pupil	£1,213
Total amount of PPG received	£213,560

What is pupil premium funding?

Legislation lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year 2018 -2019. PPG provides funding to address the current underlying inequalities in attainment and progress between disadvantaged children and their peers.

Pupil premium provides funding for pupils in the following categories:

- Those who have been in receipt of free school meals (FSM) at any point in the past 6 years
- Those who have been continuously look after for the past six months (LAC)
- Those who are adopted from care under the Adoption and Children Act 202, or who have left care under a Special Guardianship or Residence Order (Post LAC)
- Those children whose parents are currently serving in the armed forces or were eligible for funding in the last 4 years.

Our Vision

At Ocklynge we are determined that all children will achieve the very best that they can in our welcoming, creative, inclusive community.

Aims:

- To ensure that high quality teaching is consistently delivered in the all classrooms.
- To ensure that the in- class interventions are relevant and are high impact
- To raise achievement of our disadvantaged pupils and to reduce the difference in their attainment in comparison to their peers.
- To create opportunities that give disadvantaged students access to the wide range of curriculum enrichment activities.
- To ensure a high level of pastoral care and emotional support to support student well-being.
- To ensure that all teaching staff are aware of who their disadvantaged pupils are and what their needs are in order for them to make academic progress.
- To make effective use of data to identify needs, to track progress and to measure the impact of interventions
- To allocate additional targeted support appropriately and effectively, to support the identified needs of each child.

Record of SAT results 2017-2018

	Disadvantaged Pupils	Non-disadvantaged pupils	Difference
Reading	54%	77%	-23%
SPAG	59%	80%	-21%
Maths	36%	68%	-32%
RWM comb	31%	60%	-29%
Writing (TA) (PP)	59%	77%	-18%

Attendance for 2017-2018

Pupil Premium	Whole school (inc PP)	National
94%	96%	96% (2016-2017)

PRINCIPLE BARRIERS TO ACHIEVEMENT IDENTIFIED FOR PUPILS IN RECEIPT OF PUPIL PREMIUM

1. Lack of access to consistent 'quality first teaching' in every class. In order to accelerate progress, these children require expert teaching, which includes additional support through differentiated lessons and effective focussed interventions.
2. Attendance and punctuality of some pupils, which prevents full access to class teaching, which leads to gaps in learning
3. Wider issues linked to Child Protection, which affect some children's wellbeing and readiness for learning
4. Lack of engagement from parents, owing to a range of emotional and social pressures on families, and there being a limited access to reading materials and resources.
5. Emotional and behaviour needs for some children, which limits their access to the learning in class
6. Lack of finance at home limiting access to the wider curriculum and enrichment activities, which can limit life chances and lead to low aspirations

Barrier: Lack of access to consistent 'quality first teaching' in every class. In order to accelerate progress, these children require expert teaching, which includes additional support through differentiated lessons and effective focussed interventions.

1. To raise the quality of teaching, so that pupils have consistent access to class teaching that targets their needs and accelerates their progress.

EEF Toolkit: 'Feedback' (low cost £, impact +8 months), 'Peer Feedback' (low cost, impact +5 months)

Expected outcome: Disadvantaged children will make accelerated progress and the gap between them and non-disadvantaged children will be diminished.		Success Criteria: All children – especially those children who are disadvantaged – will have high quality first teaching in every lesson and their needs identified and any gaps addressed.	
Actions to Address the Barrier	Lead	Intended outcome	Resources / Cost
To improve whole school QFiT as set out in the whole school's RADP	HT/DHTPP lead	By the end of T6: 80% at exp standard 28% at Greater depth See whole school RADP for details of actions and milestones.	£4500
To embed the practice of providing timely teacher feedback and responsive teaching within every lesson (<i>PP to receive feedback in every lesson</i>).	PP lead HOY/HOP	100% of teachers are providing <i>good quality</i> feedback to PP children in every lesson	Time £12,844 to lead this (whole school CPD)
Ensure that the progress of dis-advantaged children is greater than that of the non-disadvantaged children	PP lead and HOY/HOP TA 3	Monitoring shows that 100% of teachers are meeting the needs of the PP children by looking at resources and planning. Monitoring shows that 100% of PP children are producing good quality homework 80% at exp standard 28% at Greater depth. The gap between PP and non-PP pupils has been diminished in Maths from -32% and in reading from -23% so that both groups are in line	LSA cost of interventions: 50% of £12,725 = £6362.50
To provide phonics focused interventions to those Pupil Premium pupils who require further support with the early skills of reading.	PP lead AEN teacher	PP children tracked to be making progress – moving up 4 levels in the reading scheme.	Cost of teacher to lead this: £22,500
To lead, co-ordinate and implement all of the above and to measure impact of PP strategy.	PP lead, HT, governors	To meet and evaluate progress and success of each action in the PP strategy with the link governor to inform future PP strategy.	£16,630 – % of Assistant Headteacher role.

Barrier: Attendance and punctuality of some pupils, which prevents full access to class teaching, which leads to gaps in learning

To improve the attendance and punctuality of some pupils to be close to the school target of 96%, which prevents full access to class teaching, which leads to gaps in learning

Expected outcome: 95% of PP children attend school.

Success Criteria: Disadvantaged children attend school regularly and this improves learning and therefore attainment and progress.

Actions to Address the Barrier	Lead	Intended Outcomes	Resources / Cost
To provide transport to bring PA children to school <ul style="list-style-type: none"> To improve attendance (those who fall below 90%) and punctuality of pupil premium children by: 	PP lead PSA/EWO/IM	Review for all 6 terms shows increased or consistent attendance for PP children 95% of PP children attend school	Cost of use of minibus: £6,451
Parent Support Advisor to work with specific families to give support and advice.	PSA PP lead	Monitor families of children whose attendance was above 90% and below 95% for them to all have 95% attendance	33% Cost of PSA: £19,148 = £6319
To Employ an EWO:	PP lead IM	PP attendance rate improves 95% in line with the national expectations and there are no more than 2.5% persistently absent (PA) pupils from the PP cohort.	EWO: £11,500
To ensure Pupil Premium pupils will be given opportunities to attend Breakfast club if this support is required.	BC lead PP lead	Children who attend BC have 100% attendance	Breakfast Club £5,943 After School Club £5,555

Barrier: Wider issues linked to Child Protection, which affect some children's wellbeing and readiness for learning

2. To support children and families on level 2 and 3 of the Continuum of Need, to support children's wellbeing and readiness for learning.

EEF Toolkit: 'Homework' (low cost £, impact +2 months)

Expected outcome: Disadvantaged children will make accelerated progress and the gap between them and non-disadvantaged children will be diminished.		Success Criteria: Disadvantaged children will feel more supported with their SEMH so that they are ready to learn	
Actions to Address the Barrier	Lead	Intended Outcomes	Resources / Cost
To provide a Parent Support Adviser to give 1:1 support for families	PP lead PSA	Link notes and case studies show that families are benefitting from support and the children are engaging more at school. 20% move down one level on the CoN	55% Cost of PSA: £19,148 =£10,531
To provide a lunchtime 'Homework Club' and a 'extra support' class during registration targeting children on PP who do not receive any support at home	PP lead TA3	Teacher's homework tracker shows that 95% of PP children are completing homework always.	LSA cost of interventions: 50% of £12,725 = £6362.50 Cost of RM EasyMaths and Lexia £1,000
To continue to provide nurture groups and support groups for PP children who have specific social and emotional needs.	PSA PP lead/IM	Children who access nurture groups and Pavilion lunch club has decreased.	Cost of activities £15,000
To give extra rewards for PP children to boost self-esteem	HT PP lead	Monitor the amount of Headteacher awards so that there are double the amount given to PP children.	Admin costs: £500
To give counselling to vulnerable children who are going through specific difficulties	PP lead PSA	Questionnaires before and after sessions shows that counselling has made an impact on children's social, emotional and mental wellbeing. Improvement in scores.	Cost of counsellor: £7809

Barrier: Lack of engagement from parents, owing to a range of emotional and social pressures on families, and there being a limited access to reading materials and resources.

3. To improve the engagement of parents with the school, so that they are able to provide improved support at home for their child's learning.

EEF Toolkit: 'Parental Engagement' (medium cost £££, impact +3 months)

Expected outcome: Disadvantaged children will make accelerated progress in their reading so that the gap between them and non-disadvantaged children diminishes.		Success Criteria: PP children's parents more engaged with school and their children's learning.	
Actions to Address the Barrier	Lead	Intended Outcomes	Resources / Cost
To improve the reading in Years 3 and 4 , through harnessing the support of parents to read at home,	PP Lead TA3	All focus pupils have met their EOY targets for reading Parent voice showing that they have engaged with school	Resources for coffee mornings £100 Books:£1,000
To continue to implement parenting workshops and coffee mornings on a range of issues – bullying, SEND, online safety, anxiety.	PSA PP lead	Attendance registers show an increase in attendance of parents to sessions. Evaluations of sessions.	Free – Triple P 12% Cost of PSA: £19,148 =£2298

Barrier: Emotional and behaviour needs for some children, which limits their access to the learning in class

5. To improve children’s skills in recognising emotions and regulating their behaviour, through targeted support

EEF Toolkit: ‘Behaviour interventions’ (medium cost £££, impact +3 months)

Expected outcome: PP children’s behaviour has improved and they are ready to learn

Success Criteria: Children are more able to regulate their behaviour and they have been able to access the curriculum

Actions to Address the Barrier	Lead	Intended Outcomes	Resources / Cost
To continue to provide targeted support for behavioural and emotional needs, through Behaviour and Learning Mentors	PP lead/IM	80% reduction in time outs for PP children 80% reduction in class session missed On call log should show decline Exclusions reduced.	Cost of behaviour and learning mentor £16,702
To continue to provide focused support through the THRIVE programme	IM/PSA	THRIVE report demonstrated an improvement in children’s self – confidence. Also impact on attendance, Time Outs and progress in class. Pupil voice shows children’s views on their well-being have improved.	Ongoing staffing costs for Thrive £18,358
To Engage PP pupils more in school life and to enrich experiences they may not have had through the use of Forest School	Forest School lead PP lead	Impact of Forest School shows that children who attend have engaged more with the school curriculum	Cost of ongoing Forest School £18,358

Barrier: Lack of finance at home limiting access to the wider curriculum and enrichment activities, which can limit life chances

6.To improve the experiences of children so that they are able to access a wider curriculum and enrichment activities.

Expected outcome: *Disadvantaged children have higher aspirations and a sense of wanting to achieve.*

Success Criteria: *Disadvantaged children will be fully engaged in school life*

Actions to Address the Barrier	Lead	Intended Outcomes	Resources / Cost
<p>Wider Curriculum: Pupils to have opportunities for a rich and varied curriculum including music lessons and Yr 6 activity week.</p> <p>To provide extra-curricular opportunities for Pupil premium children by paying fees for one club for every PP child and help with After School Club if needed.</p>	<p>PP lead HOY/HOP/MUSIC</p>	<p>80% of Pupil Premium pupils are part of an extra-curricular activity at least once during the club cycles.</p> <p>100% of Pupil Premium pupils attend all trips offered to their year groups</p>	<p>Music service: £800</p> <p>4D experience: £8450</p> <p>Cost of extra curricular activities: £600</p> <p>Other trips/experiences: £7,087</p>